

## **GE Council**

December 10, 2018, 1:00pm - 4:00pm Colorado Department of Higher Education 1600 Broadway - Suite 2200 Denver, CO 80202

Webinar URL https://enetlearning.adobeconnect.com/gecouncil/

Call in Number: 1-877-820-7831; Access code: 368215#

#### **DRAFT-AGENDA**

### Priorities Identified at April 2017 Retreat

- 1. Role of Advisors in Increasing Student Success
- 2. Implement GT Pathways with Fidelity
- 3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
- 4. Prior Learning Assessment Policy with Statewide Cut Scores
- 5. Degrees with Designation

#### **GE Council Emergenetics Profile**

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others
- I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)
  - 1. Welcome

(Chris Rasmussen)

2. Attendance

(Christina Carrillo)

- II. Adoption of last meeting's notes (1:05-1:10pm)
  - 1. [See handout: 2018-10-08 NOTES.docx ]
- III. INFORMATION ITEMS (1:10-1:30)
  - 1. Meeting calendar for 2019
  - 2. Complete College America related initiatives
    - Reflections/Feedback on Momentum Pathways Event/Fac2Fac Conference, October 26, Arapahoe Community College
    - o Report from the national convening, December 4-6
    - Next steps for Colorado (e.g., institutional action plans, winter/spring convenings, additional technical support)

(Kim Poast/Kelly Long/Chad Harris/Chris Rasmussen)



- 3. Updates (and thank you!) on:
  - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
  - Prior Learning Assessment policy course equivalencies and portfolio review information (+ CCHE presentation)
  - o Transfer directories / transfer guides

(Christina Carrillo/Chris Rasmussen)

## IV. DISCUSSION/ACTION ITEMS (1:30 - 4:00pm)

- 1. STAA for Early Childhood Education addition of CSU-Pueblo and changes to Colorado Mesa University elective requirements (Chris Rasmussen)
- 2. Clarification of GT-Pathways curriculum and distribution of content area requirements
- 3. CCCS addition of ENG 131: Technical Writing as a GT-CO1 course—provides two options to meet the CO1 requirement (ENG 121 and ENG 131)
- 4. Science Courses in Current STAAs when the original STAAs were developed, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits; now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
- 5. Clarification of "Generic Transfer Courses" in Prior Learning Assessment (Ian MacGillivary)
- 6. STAA efficacy first pull of data through Spring 2018 on associate degree earners, transfer, and bachelor's degree completion
  - Additional data elements or questions to assess efficacy and inform future work (building on October discussion)?
- 7. Process for proposal, review, and approval of new STAAs
- 8. Process and timeline for review, revision, and resubmission of existing STAAs
- 9. PARKING LOT (January/February): Proposed CCHE policy on institutional penalties for requiring more credits of transfer students pursing degrees through STAAs than of native students in the same degree program
- 10. PARKING LOT: STAA in Chemistry allow MAT 203 \*or\* MAT 204 (similar to STAAs for physics and for mathematics)
  (Chris Rasmussen + Patrick Tally, CU-Boulder)
- 11. PARKING LOT: April 2017 GE Council retreat priorities revisit (Chris Rasmussen)
- 12. PARKING LOT: Strategy for assessing the efficacy of STAAs (Chris Rasmussen)
- 13. PARKING LOT: World Languages credit awards vs. level placement with CLEP/AP/IB
- 14. PARKING LOT: C-minus vs. solid C for GT Pathways/STAA transfer
- 15. PARKING LOT: PLA credits/equivalencies strategies for making data available (future of CDHE charts/tables? Reference to institutional/system websites?)

# Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<a href="http://highered.colorado.gov/Academics/Transfers/">http://highered.colorado.gov/Academics/Transfers/</a>. Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017  • Written Communication  • Mathematics TOTAL: ~160 courses	<ul> <li>GT-C01: ~14 courses</li> <li>GT-C02: ~26 courses</li> <li>GT-C03: ~20 courses</li> <li>GT-MA1: ~100 courses</li> <li>Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>Stats (&amp; Probability): ~9 courses</li> <li>College Algebra: ~15 courses</li> <li>Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>Trig (&amp;Analytic Geometry): ~6 courses</li> <li>Finite: ~3 courses</li> </ul>
May 15, 2017 • Natural & Physical Science w/Lab TOTAL: ~169 courses	GT-SC1: ~169 courses  BIO: ~48 courses  CHEM: ~46 courses  PHYS: ~75 courses
November 24, 2017  Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only  TOTAL: ~143 courses	<ul> <li>GT-SC1: ~33 courses</li> <li>GEOG: ~5 courses</li> <li>GEOL: ~22 courses</li> <li>Other (meteorology, oceanography, etc.): ~6</li> <li>GT-SC2: ~110</li> <li>BIO: ~16 courses</li> <li>CHEM: ~19 courses</li> <li>PHYS: ~14 courses</li> <li>GEOG: ~1 course</li> <li>GEOL: ~14 courses</li> <li>ASTRONOMY: ~12 courses</li> <li>ENV: ~10 courses</li> <li>Other (meteorology, oceanography, etc.): ~6 courses</li> </ul>
May 15, 2018  • Arts & Expression  • Ways of Thinking  TOTAL: ~164 courses	<ul> <li>GT-AH1: ~104</li> <li>ART: ~36 courses</li> <li>MUS: ~30 courses</li> <li>THE: ~23 courses</li> <li>DANCE: ~5 courses</li> <li>GT-AH3: ~60</li> <li>PHI: ~49 courses</li> <li>REL: ~10 courses</li> </ul>
November 24, 2018  Literature & Humanities  World Languages TOTAL: ~176 courses	<ul> <li>GT-AH2: ~114         <ul> <li>What are the right categories to put here?</li> </ul> </li> <li>GT-AH4: ~62</li> </ul>
May 15, 2019  • History  • Economic or Political Systems  TOTAL: ~222 courses	<ul> <li>GT-HI1: ~146 courses (all HIS)</li> <li>GT-SS1: ~76 courses</li> <li>ECON: ~33 courses</li> <li>POL: ~29 courses</li> </ul>
November 24, 2019  Geography  Human Behavior, Culture, or Social Frameworks  TOTAL: ~188 courses	GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses  ANT: ~28 courses  SOC: ~41 courses  Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)  PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <a href="http://highered.colorado.gov/Academics/Transfers/">http://highered.colorado.gov/Academics/Transfers/</a> under "GT Pathways" and in the folder labled "Submission/Verification Forms."